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philosophy of

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mathematics education
pertains to exploring the
link between the
philosophies of
mathematics implicit in
teachers' beliefs, in texts
and the mathematics
curriculum, in systems
and practices of
mathematical
assessment and in
mathematics classroom
practices and ethos, and
the results with learners.

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Philosophy Of
WHAT IS THE
PHILOSOPHY OF
MATHEMATICS
EDUCATION

The Philosophy of
mathematics education
is an interdisciplinary
area of study and
research based on the
intersection of the fields
of mathematics
education and the
philosophy of

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philosophy of mathematics, the latter
being understood in an
inclusive sense to
include

multidisciplinary
theorizing about
mathematics
incorporating
philosophical,
sociological,
anthropological,
semiotic, historical,
ethnomathematical, etc.,
perspectives.

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Although many agree
that all teaching rests on
a theory of knowledge,
there has been no in-
depth exploration of the
implications of the
philosophy of
mathematics for
education. This is Paul
Ernest's aim. Building

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Education
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on the work of Lakatos
and Wittgenstein it
challenges the prevalent
notion that
mathematical
knowledge is certain,
absolute and neutral,
and offers instead an
account of mathematics
as a social construction.

The Philosophy of
Mathematics Education
(Studies in ...

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That mathematics
education is a matter of
reason and science—not
of faith and religion—and
that mathematics is
timeless, universal and
immutable, objective
knowledge that is
independent from ...

(PDF) The Philosophy
of Mathematics
Education

The Philosophy of
Page 15/36

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This book is called The
philosophy of
mathematics education,
and one task for this
introduction is to
explain the title.

Higginson (1980) has
identified a number of
foundation disciplines
for mathematics
education including
philosophy. A
philosophical

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perspective on
mathematics education,
he argues, draws
together a

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"The Mathematics
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as a Philosophy of
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Rehabilitated?" □ (This
is a historical paper
from 1990 and my more
up-to-date views are
reported in Ernest, P.
(1998) Social
Constructivism as a
Philosophy of
Mathematics , Albany,
New York: SUNY
Press.)

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Mathematics Education
Journal edited by Paul ...
The Philosophy of
Mathematics Education.

Exposes some of the
problems and questions
in mathematics
education that the
philosophy of
mathematics education
clarifies, illuminates and
sometimes helps to
solve. Introduces
readers to critical

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mathematics education.

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Education |
Paul Ernest ...

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(eBook, 1991 ...

Second, called "The Era
of Standards", not only
did I learn why
mathematics educators
want to enact the
standards (e.g. NCTM
1989, 1991) in order to

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reform current
philosophy Of
mathematics education,
but also I thought more
about how to apply it in
practical educational
situations because no so
clear and excellent the
mathematical standards
were in Taiwan.

My philosophy of
mathematics education
Philosophy of
Mathematics, Logic,

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and the Foundations of
Mathematics On the one
hand, philosophy of
mathematics is
concerned with
problems that are
closely related to central
problems of
metaphysics and
epistemology. At first
blush, mathematics
appears to study abstract
entities.

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Mathematics (Stanford
Encyclopedia of ...

This illustrates one
orientation towards
research inquiry in the
philosophy of
mathematics education.

It is part of a broader
practice of
[philosophical
archaeology]: the
uncovering of hidden
assumptions and buried

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ideologies within the
concepts and methods of
research and practice in
mathematics education.

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Research and theories in
mathematics education
are analyzed according
to the branches of
philosophy they draw
upon, including

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of Mathematics
Education: An
Overview

The philosophy of
mathematics is the
branch of philosophy
that studies the
assumptions,
foundations, and

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implications of
mathematics. It aims to
understand the nature
and methods of
mathematics, and find
out the place of
mathematics in people's
lives. The logical and
structural nature of
mathematics itself
makes this study both
broad and unique among
its philosophical
counterparts.

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Philosophy of
Mathematics,
Mathematics Education
and Philosophy of
Mathematics Education
Zheng Yuxin (Y.
Zheng) Department of
Philosophy Nanling
University. China (P. R.
C.) As a philosopher of

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mathematics. I have
been thinking about, or
rather, worried about the
following question: is
there any important
relationship between the
philosophy of

Philosophy of
Mathematics,
Mathematics Education,
and ...

Book Description

Although many agree

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that all teaching rests on a theory of knowledge, there has been no in-depth exploration of the implications of the philosophy of mathematics for education. This is Paul Ernest's aim.

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- 1st Edition ...

In a nutshell, the
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Where To
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philosophy of
mathematics deals with
the special problems
that arise from our
possession of
mathematical
knowledge. Therefore it
is a branch of
epistemology, the study
of how we know things,
just as philosophy of
science and philosophy
of perception are.

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What is the Philosophy Of
of Mathematics? | Issue
19 ...

Philosophy of
mathematics, branch of
philosophy that is
concerned with two
major questions: one
concerning the
meanings of ordinary
mathematical sentences
and the other concerning
the issue of whether
abstract objects exist.

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The first is a straightforward question of interpretation: What is the best way to interpret standard mathematical sentences and theories?

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Philosophy in
Mathematics
Mathematics has
contributed to the

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alteration of technology
over many years. The
most noticeable
mathematical
technology is the
evolution of the abacus
to the many variations
of the calculator. Some
people argue that the
changes in technology
have been for the better
while others argue they
have been for the worse.

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